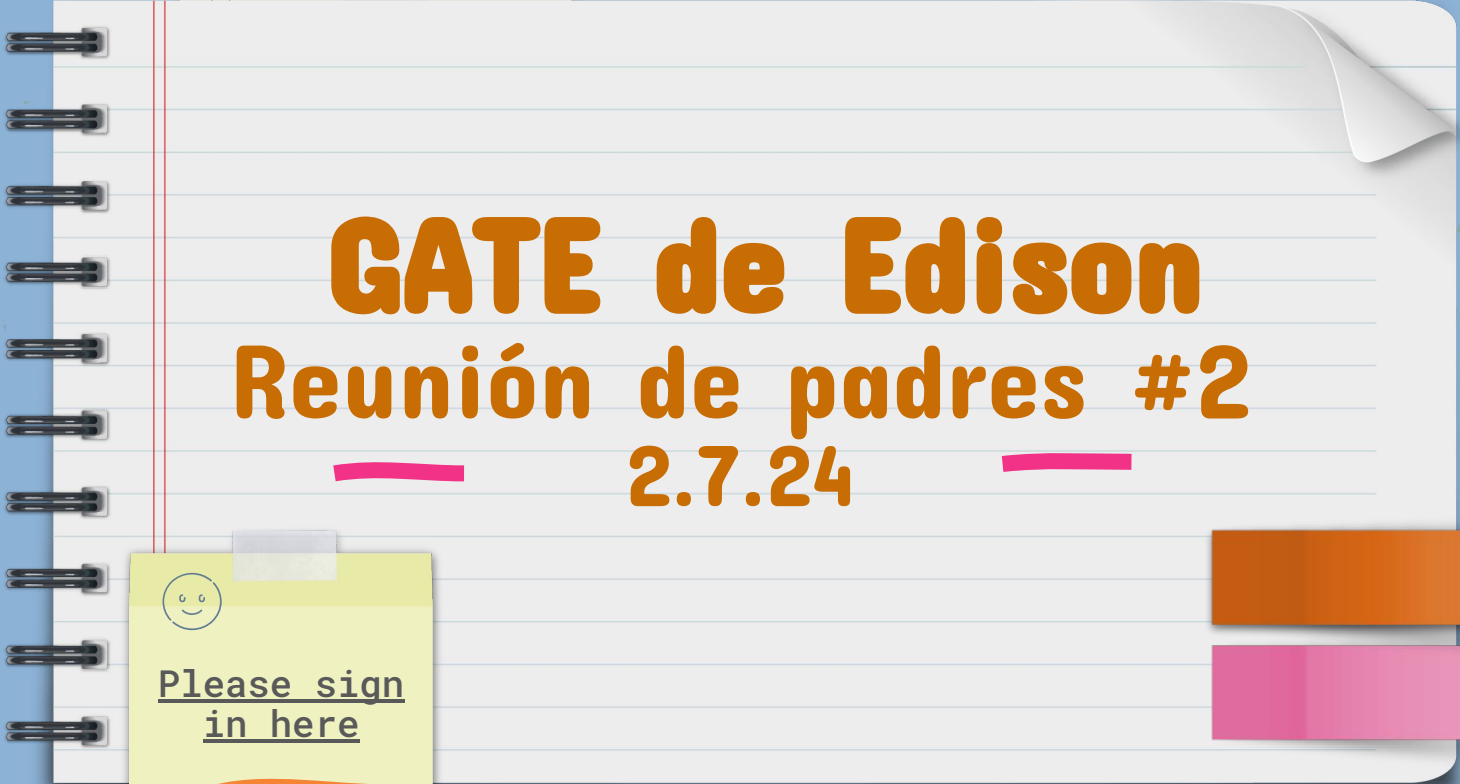




GATE de Edison

Reunión de padres #2

2.7.24



Please sign
in here

Agenda

Comité Consultivo de padres del distrito

Iliana Adame

Perspectiva del maestro

Tami Emerson, 1º grado
The Bui, 6º Grado

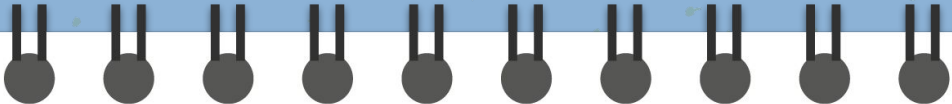


Plan Local de Rendición de Cuentas

Renee Peterson,
Instructor Didáctico

Sugerencias/opiniones de los padres

Aportes de nuestro
Concilio Escolar



01

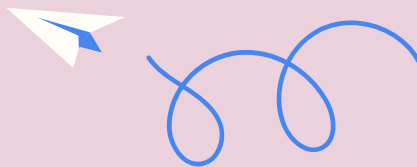
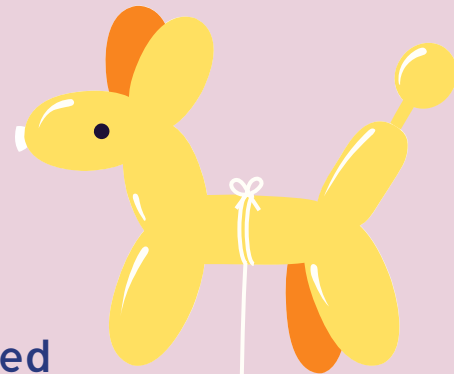
Comité de Acción de Padres del Distrito

Iliana Adame

ROMPEHIELO

Piense en un objeto que represente los talentos o intereses únicos de su hijo.

Más tarde, hable de esto con alguien cercano a usted puede ser una oportunidad para comprender aún más a su hijo.



What is emotional intelligence?

Autoconciencia

Autocontrol

Motivación

Empatía

Habilidades Sociales



¿Cómo puedo reforzar la inteligencia emocional de mi hijo(a)?

- Como puedo modelar control emocional
- Escuche y muestre empatía
- Valide las emociones



¿Cómo puedo ayudar a mi hijo a desarrollar la conciencia de sí mismo?

- Anime a su hijo a identificar y expresar sus emociones.
- Hable con él/ella sobre las diferentes emociones y sus causas.
- Valide sus sentimientos y se empático con él/ella
- Ayude a su hijo a reflexionar sobre su propio comportamiento y emociones.
- Hable de situaciones en las que manejó bien las emociones o podría mejorar.
- Utilice la narración de historias o el juego de rol para explorar las emociones.
- Fomente una mentalidad de crecimiento, enfatizando la capacidad de aprender y crecer.



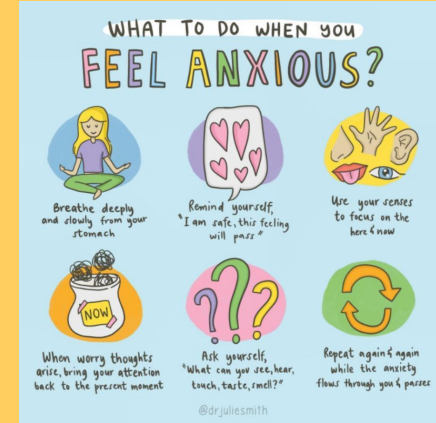
A worksheet titled "Reflection" with a dashed border. It contains four sections for reflection, each with horizontal lines for writing:

- Top left: "How am I feeling?"
- Top right: "What happened?"
- Bottom left: "What did I do?"
- Bottom right: "What can I do next time?"

At the bottom, there are two lines for the student and teacher to sign: "Student: _____" and "Teacher: _____".

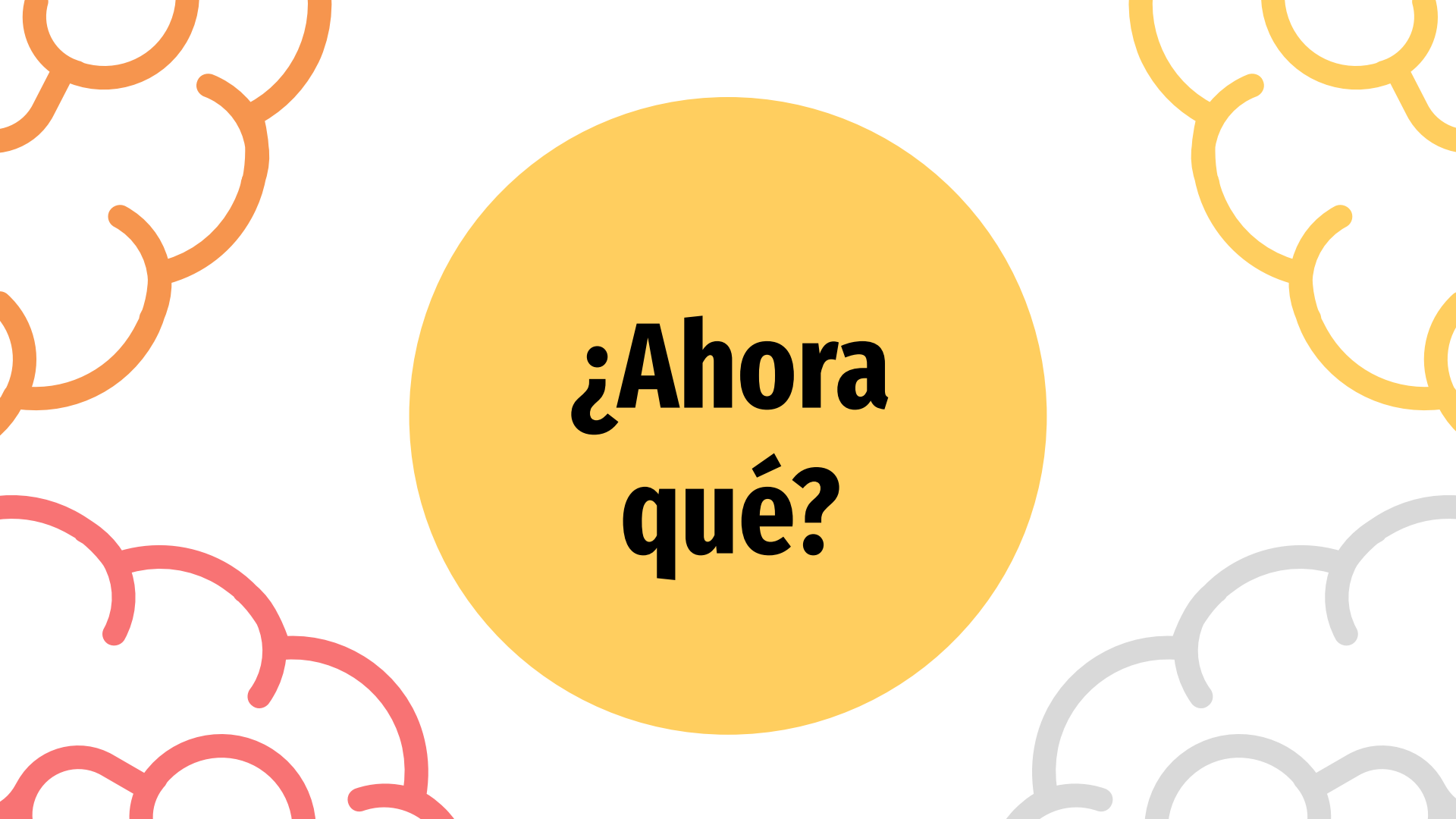
¿Cómo puedo ayudar a mi hijo a desarrollar el autocontrol?

- Ayude a su hijo a desarrollar sanamente los mecanismos de afrontamiento .
- Analicen positivamente las formas de manejar el estrés o la decepción.
- Fomente algún tipo de pasatiempos o actividades para exteriorizar las emociones
- Enséñele técnicas de atención plena para la autorregulación.
- Practiquen juntos la respiración profunda o la meditación.
- Enséñales a reconocer los factores estresantes y a manejar el estrés con eficacia.



¿Cómo puedo ayudar a mi hijo a desarrollar empatía y habilidades sociales?

- Enseñe la importancia de escuchar con atención y de un ejemplo de escuchar con atención practicando usted mismo.
- Discuta las perspectivas y los sentimientos de los demás.
- Sea voluntario o participe en actividades que promuevan la empatía.
- Fomente actos de bondad y consideración.
- Enseñe a trabajar en equipo y colaborar en actividades que se realicen en grupos.
- Guíe a su hijo a resolver problemas por su cuenta.
- Anímelos a pensar detenidamente en las soluciones.
- Hable sobre las posibles consecuencias de diferentes acciones.
- Sea un buen ejemplo del tipo de comportamiento que desea fomentar.



**¿Ahora
qué?**

Preguntas para mejorar la inteligencia emocional

Autoconciencia	¿Qué estoy sintiendo en este momento?
Empatía	¿Qué está sintiendo la otra persona en este momento?
Autocontrol	¿Qué puedo hacer para controlar mis emociones?
Habilidades sociales	¿Cómo puedo mostrar interés en esta persona
Motivación	¿Es fácil? ¿O difícil? ¿Y por qué?

Juegos para mejorar la inteligencia emocional

I am embarrassed.



Simon Says

Which Emotion Am I?

Conversational Choose a Chip

Saving Wabi Sabi \$

Stop, Relax & Think \$

What is your favorite thing about the person on your left?

1. I am lying down, listening to my favorite song. Everything is peaceful and quiet.

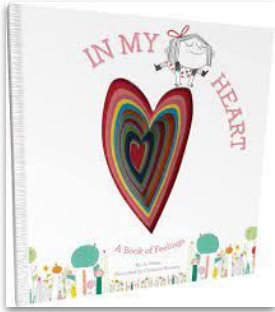
I feel...



What is happening in this picture?

What is the boy feeling?

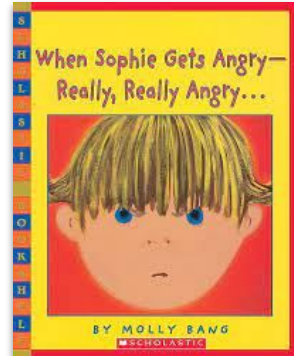
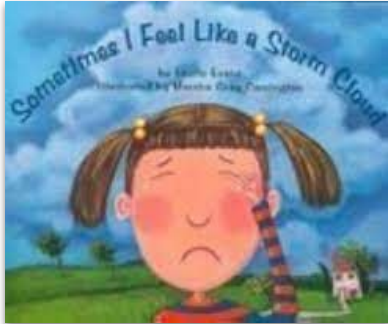
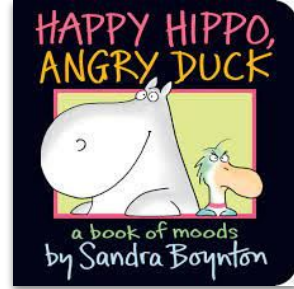
Recomendaciones de libros

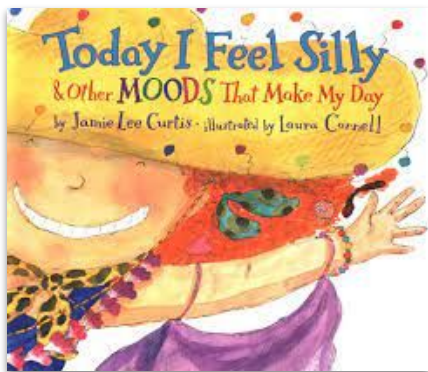


- *In My Heart* por Jo Witek
- *Happy Hippo, Angry Duck* por Sandra Boynton
- *Sometimes I Feel Like a Storm Cloud* por

Lezlie Evans

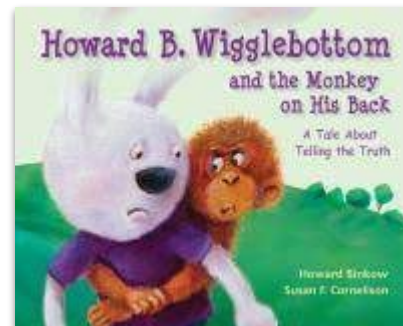
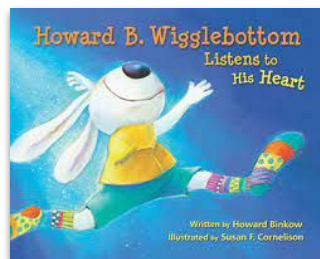
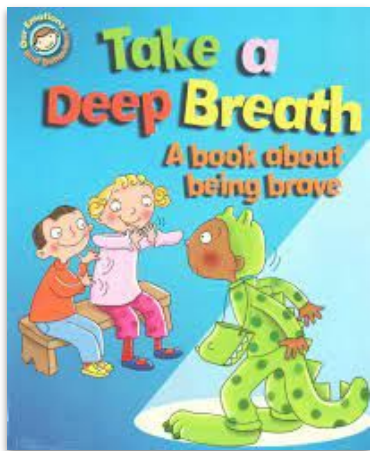
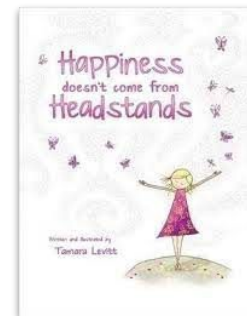
- *When Sophie Gets Angry- Really, Really Angry*
por Molly Bang





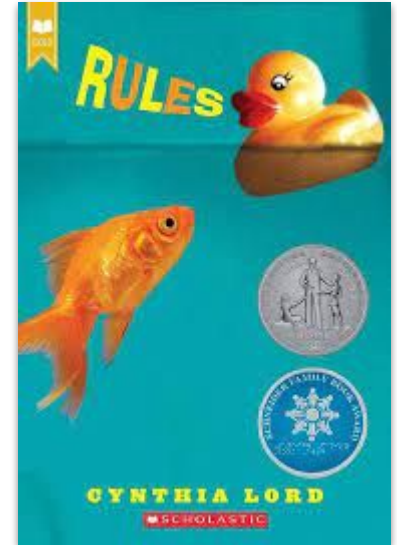
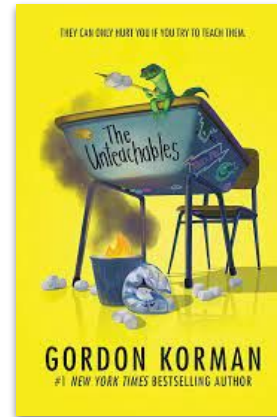
Recomendaciones de libros

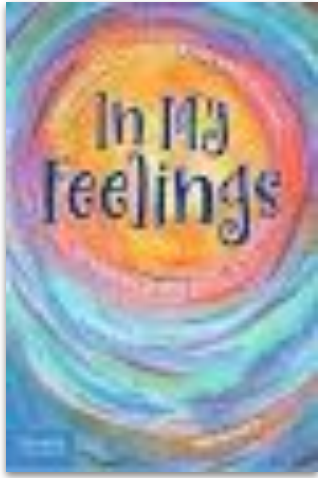
- *Today I Feel Silly* por Jamie Lee Curtis
- *Happiness Doesn't Come From Headstands* por Tamara Levitt
- *Take A Deep Breath* por Sue Graves
- *Howard B. Wigglebottom* by Howard Binkow (Series)



Recomendaciones de libros

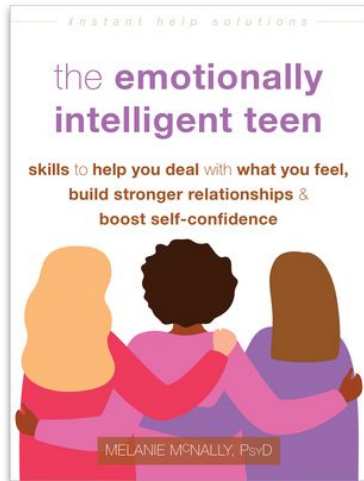
- *The Lemonade War* por Jacqueline Davies
- *Rules* por Cynthia Lord
- *The Unteachables* por Gordon Korman





Recomendaciones de libros

- *In My Feelings: Una guía para adolescentes para descubrir lo que sientes para que puedas decidir qué hacer de Vidal Annan*
- *The Emotionally Intelligent Teen: Habilidades para ayudarlo a lidiar con lo que siente, construir relaciones más fuertes y aumentar la confianza en sí mismo por Melanie McNally*



Recursos para padres y estudiantes

95 Essential Links for the Parents of Gifted Children **95 Enlaces esenciales para los padres de niños dotados**

https://research.com/education/essential-links-for-the-parents-of-gifted-children#google_vignette

Websites and online resources (NEW!)

Supporting Emotional Needs of the Gifted (SENG) Apoyo a las necesidades emocionales de los dotados (SENG) <https://www.sengifted.org/>

Nonprofit that empowers families to guide gifted and talented individuals to reach their goals-Organización sin fines de lucro que capacita a las familias para guiar a individuos talentosos y dotados a alcanzar sus metas

National Association for Gifted Children (NAGC) <http://nagc.org/>

Help families, parents, and professionals who work to help gifted and talented children as they strive to achieve their personal best
Ayudar a las familias, padres y profesionales que trabajan para ayudar a los niños dotados y talentosos en sus esfuerzos por lograr lo mejor de sí mismos.

The School For Life <https://www.youtube.com/user/schooloflifechannel>

Videos to help develop and foster emotional intelligence-Vídeos para ayudar a desarrollar y fomentar la inteligencia emocional

Hoagies' Gifted Education Page <http://www.hoagiesgifted.org/>

Resource page for parents, educators, and gifted children-Página de recursos para padres, educadores e hijos dotados

Science Friday <https://www.sciencefriday.com/>

Source for entertaining and educational stories about science and technology-Fuente de historias entretenidas y educativas sobre ciencia y tecnología

Byrdseed <https://www.byrdseed.com>

Website to help better understand gifted learners-Sitio web para ayudar a comprender mejor a los alumnos dotados

Center for Talented Youth <https://cty.jhu.edu/>

A nonprofit organization that delivers academic excellence and transformational experiences to advanced learners in grades 2-12-Una organización sin fines de lucro que ofrece excelencia académica y experiencias de transformación a estudiantes avanzados en los grados 2-12



02

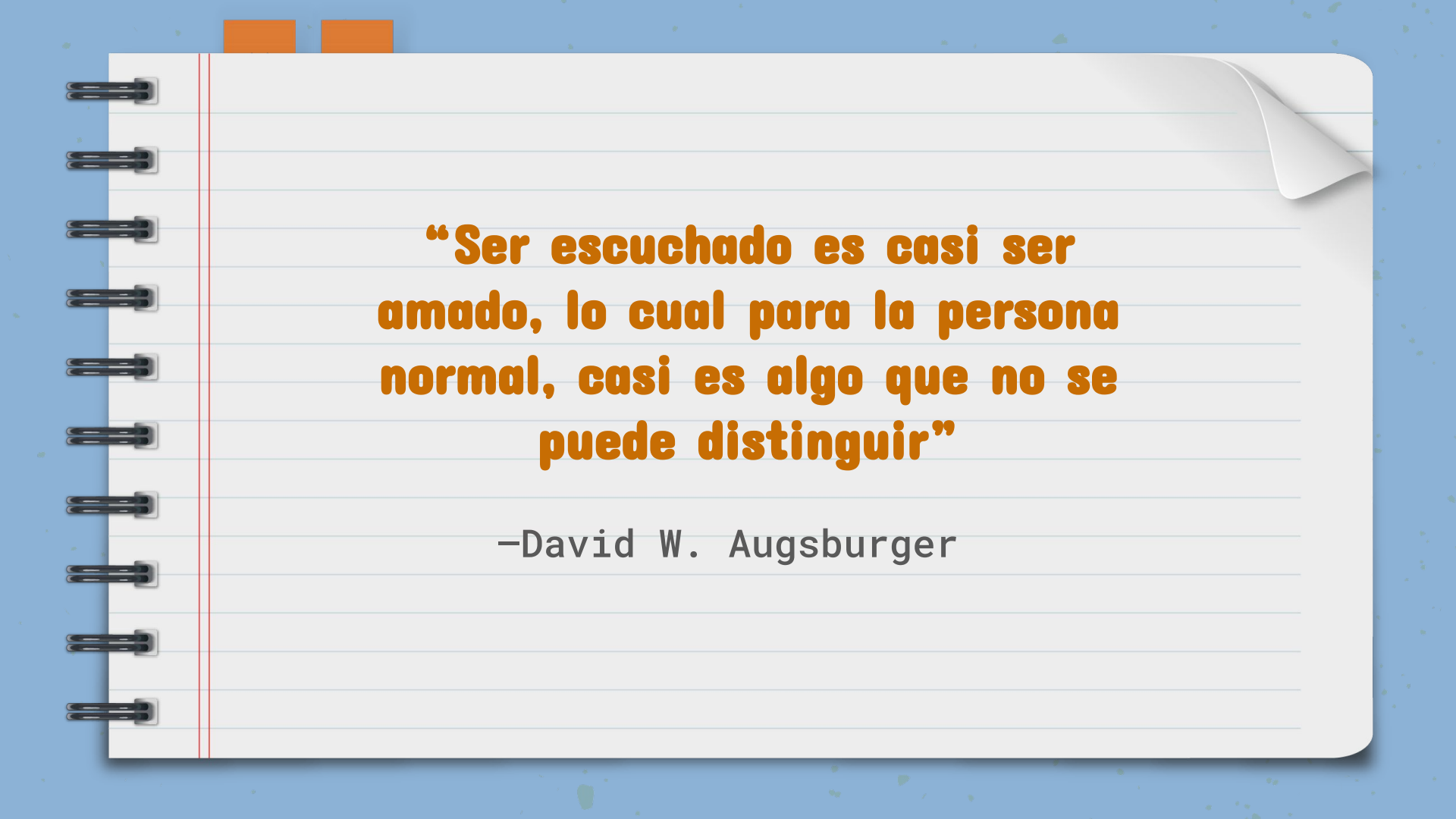
En el salón de clases

Tami Emerson

La inteligencia emocional y la importancia de prestar atención

- Contexto: “La vida cotidiana”- Dentro de la razón/no durante la disciplina
- Escucha activa (no distraída, contacto visual, a su nivel, respuesta)
- Entra en su mundo (aviso y maravilla). Su mundo es importante.
- Pide llamar la atención
- Empatía (“Eso debe haberte lastimado/hecho emocionarte...”)
- Escucha con un “oído interno”. A veces “eso” no es lo “suyo”.
- Encuentra su mejor momento / modo de comunicación
- (en paseos, hombro a hombro, durante las comidas,
- Mientras se acurrucan, antes de acostarse, etc.)
- ¡Disfrutalos! ¡Míralos! ¡Ríete y baila con ellos!





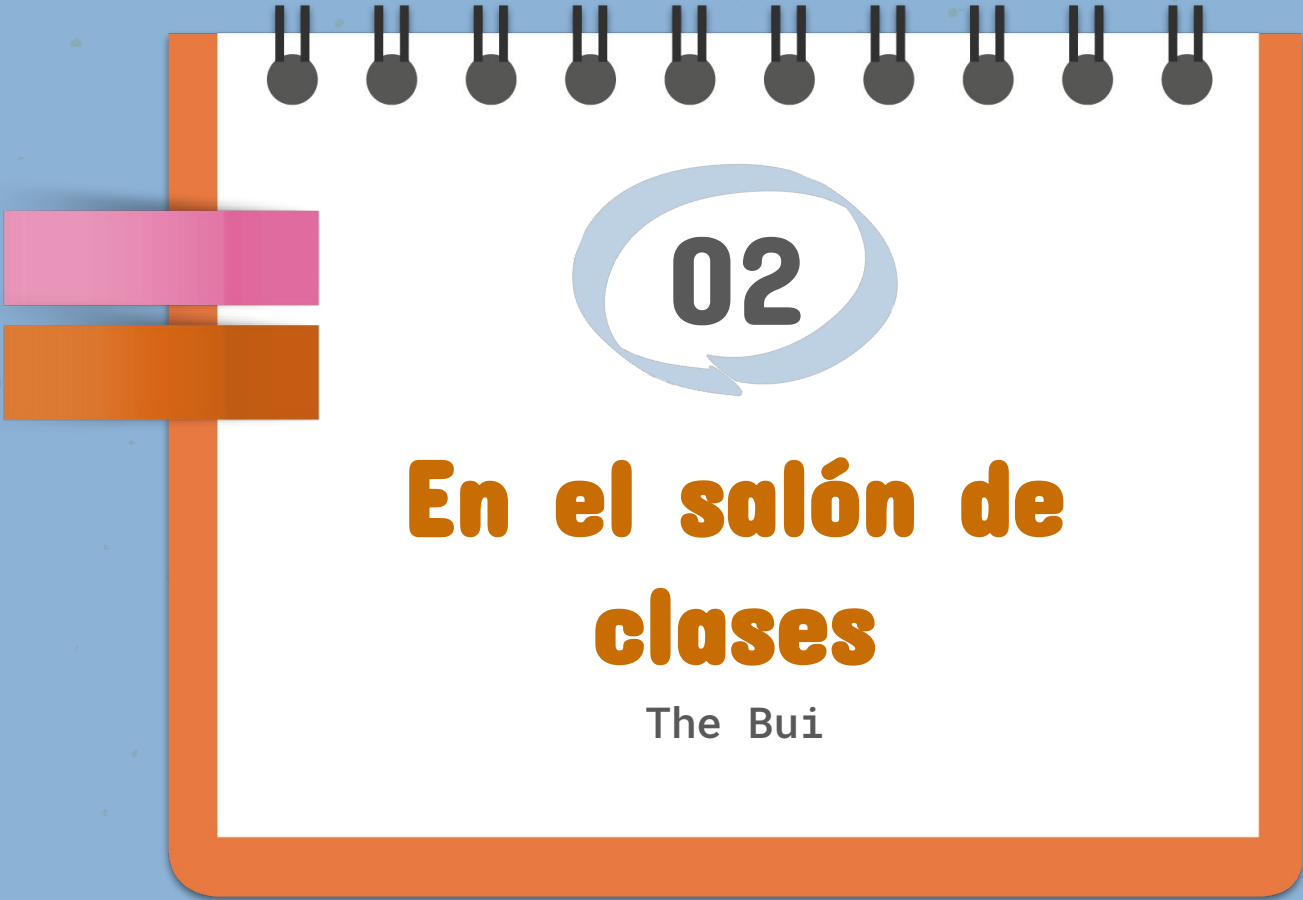
**“Ser escuchado es casi ser
amado, lo cual para la persona
normal, casi es algo que no se
puede distinguir”**

—David W. Augsburger

Autorregulación y conceptos erróneos:

Manteniendo la perspectiva:

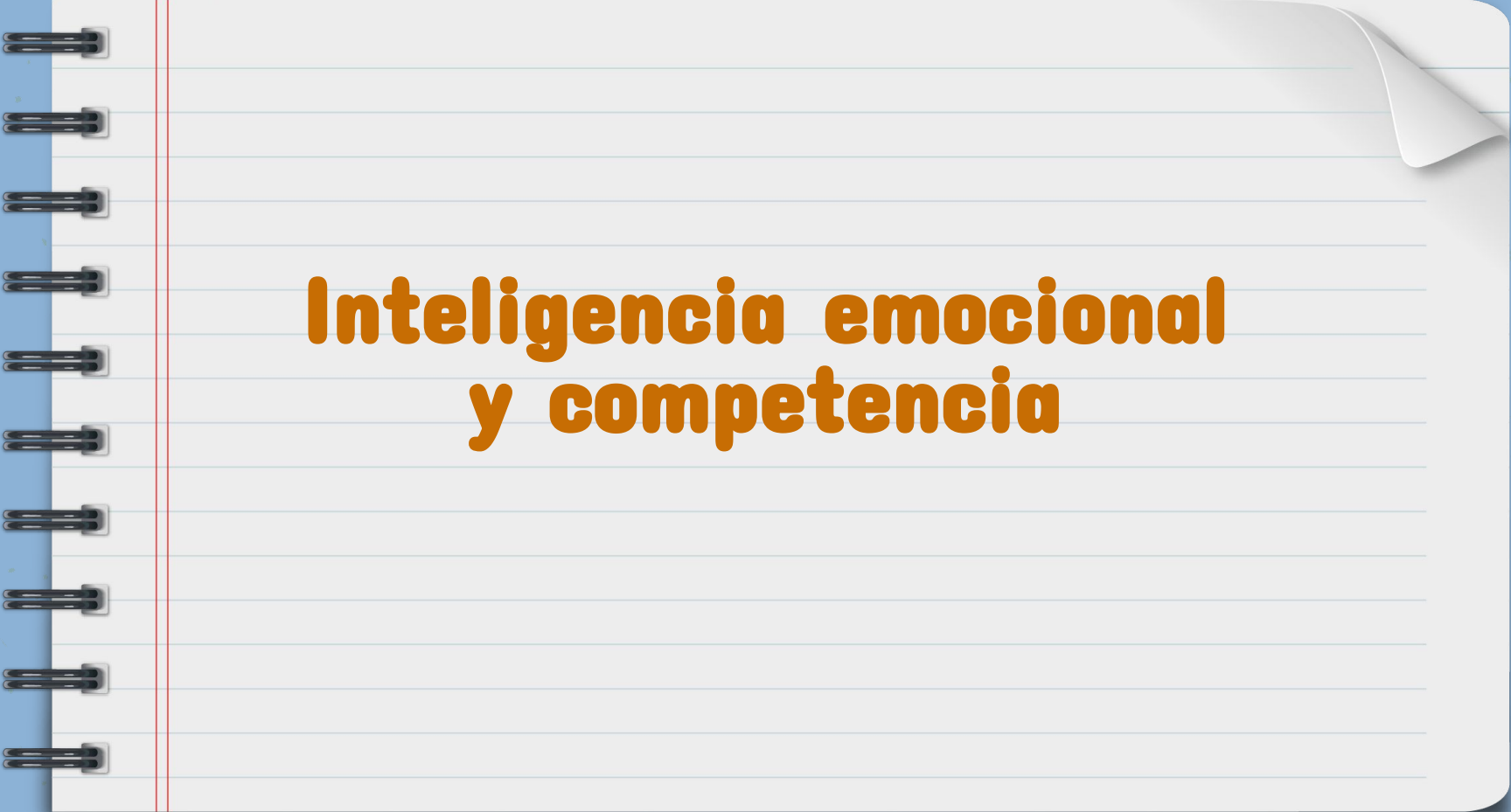
- No puedo controlar mis pensamientos.
- Estos sentimientos están aquí para quedarse.
- Nadie debe hacer nada que los haga sentir incómodos.
- Puedo controlar mis pensamientos.
- Los sentimientos van y vienen.
- ¡A veces esas son las mejores experiencias!
"Hazlo con miedo."



02

En el salón de clases

The Bui



Inteligencia emocional y competencia



-Preste atención al comportamiento de nuestros hijos cuando ganan y cuando pierden

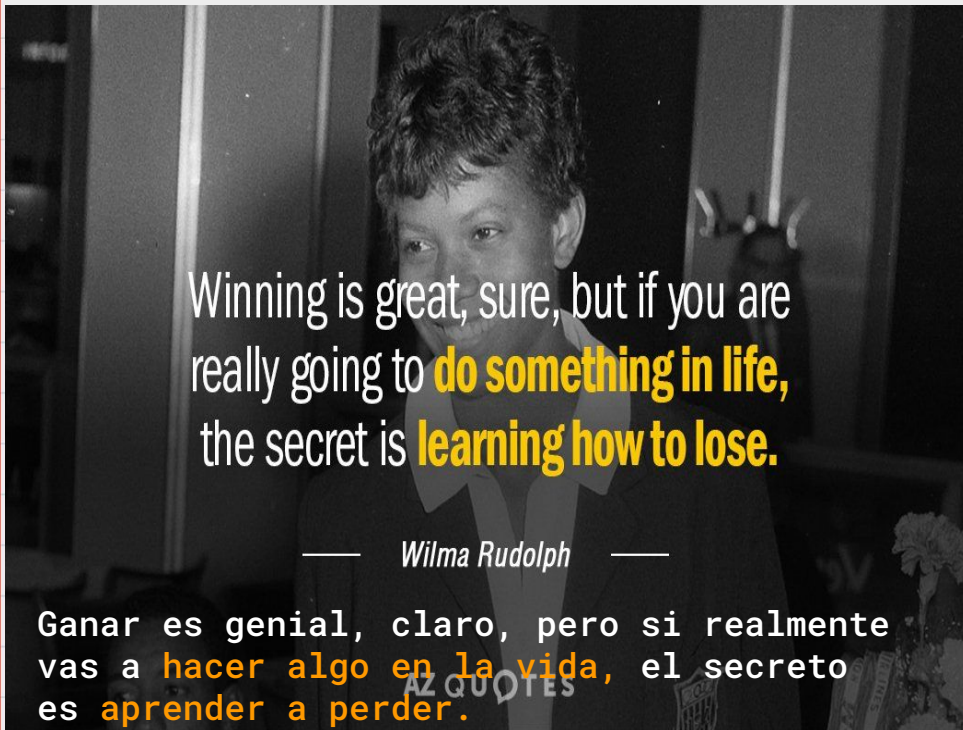
Señales de alerta: -
Insultos frecuentes -
Arrebatos físicos frecuentes
-Daños frecuentes a la propiedad

-"Lo que tiendes a hacer en privado siempre se convertirá en público"

Los juegos de mesa/cartas (más pequeños) y los deportes/actividades extracurriculares son entornos perfectos para que tengamos esta conversación continua con los niños.

Hipersensibilidad es una espada de
doble filo





Winning is great, sure, but if you are
really going to **do something in life**,
the secret is **learning how to lose.**

— Wilma Rudolph —

Ganar es genial, claro, pero si realmente
vas a **hacer algo en la vida**, el secreto
es **aprender a perder.**

Reprobar una
prueba

Perder un juego

Perder a un
amigo

Perder a un buen
amigo/mejor
amigo

Perder no quiere
decir que seas
un perdedor



La inteligencia académica puede darte trabajo, pero la inteligencia emocional te conseguirá el ascenso ... o te invitarán a jugar golf.

Si nosotros damos este ejemplo. Sabremos si obtendremos el éxito si quieren pasar tiempo con nosotros cuando seamos viejos.



03

Plan Local de Rendición de Cuentas (LCAP)

Renee Peterson

In California, all districts develop an LCAP to receive LCFF funds which:
En California, todos los distritos desarrollan un LCAP para recibir fondos de LCFF que:

Address the Eight State Priorities

1. Basic Services
2. Implementation of State Standards
3. Course Access
4. Student Achievement
5. School Climate
6. Parent (family) Involvement
7. Student Engagement
8. Other Student Outcomes

Abordan las ocho prioridades del estado

- 1. Servicios Básicos*
- 2. Implementación de las normas estatales*
- 3. Acceso al curso*
- 4. Rendimiento estudiantil*
- 5. Ambiente escolar*
- 6. Participación de los Padres (familia)*
- 7. Participación estudiantil*
- 8. Otros resultados de los estudiantes*

Ontario-Montclair School District

Local Control and Accountability Plan Goals

Goal #1

Educational and Social Emotional programs provided by appropriately credentialed teachers, highly qualified support staff, and administrators utilizing adopted instructional materials, resources, and technology, aligned to California State Standards in safe, clean, and well-maintained facilities.

Distrito Escolar Ontario-Montclair

Metas del Plan Local del Control y Rendición de Cuentas

Meta #1

Programas educativos y socioemocionales proporcionados por maestros debidamente acreditados, personal de apoyo altamente calificado y administradores que utilizan tecnología de instrucción, recursos y materiales adoptados y alineados con los estándares estatales de California en instalaciones seguras, limpias y en buen estado de mantenimiento.

Programs and Priorities Identified in our LCAP

Goal #1

- Transportation
 - Extra school and district support staff to support academic and social emotional student needs
 - Technology
 - Staff to meet students' academic achievement in Language Arts and Math and social-emotional learning
 - Training new teachers through a rigorous induction program
 - Recruiting and retaining highly qualified school and district personnel
 - Core textbooks and materials for students
 - Safe and maintained facilities
-
- *Transporte*
 - *Personal de apoyo adicional a nivel plantel y del distrito para satisfacer las necesidades académicas y socioemocionales de los estudiantes.*
 - *Infraestructura tecnológica*
 - *Personal para satisfacer los logros académicos de los estudiantes en las materias de Artes del Lenguaje y Matemáticas además del aprendizaje socioemocional.*
 - *Capacitación para los nuevos maestros por medio de un riguroso programa de inducción*
 - *Contratar y retener a personal escolar y del distrito altamente calificado.*
 - *Libros de texto y materiales básicos para los estudiantes.*
 - *Instalaciones seguras y en buen estado.*

Ontario-Montclair School District
Local Control and Accountability Plan Goals
Goal #2

Academic Program aligned to the California state standards, which include professional development, coaching, instructional resources, technology integration, tiered supports, monitoring of learning, specialized program, and a broad course of study through a Multi-Tiered System of Supports

Distrito Escolar Ontario-Montclair
Metas del Plan Local del Control y Rendición de Cuentas
Meta #2

Programa académico alineado con los estándares del estado de California, que incluyen desarrollo profesional, formación, recursos de instrucción, integración de tecnología, apoyos por medio de niveles, monitoreo del aprendizaje, programa especializado y un amplio programa de estudios a través de un Sistema de Apoyo Multinivel.

Programs and Priorities Identified in our LCAP

Goal #2

- Professional development, resources, and coaching for teachers and classified staff in Humanities (i.e. Learning Targets, Foundational Reading Skills, Professional Learning Communities, Universal Design for Learning)
- Professional development, resources, and coaching in STEM (i.e Next Generation Science Standards, Mathematical Reasoning, Gradual Release)
- Coaching and Support to staff in planning and delivering best practices and standards-aligned lessons
- Technology Integration and Resources for students
- College and career programs
- Magnet Specialty programs
- Early Literacy PD and Support
- *Desarrollo profesional, recursos y formación para maestros y personal clasificado en humanidades (Es decir: objetivos de aprendizaje, habilidades fundamentales para la lectura, Comunidades de Aprendizaje Profesional y el Diseño Universal de Aprendizaje).*
- *Desarrollo profesional, recursos y entrenamiento en STEM (es decir: Nueva Generación de Estándares de Ciencia, razonamiento matemático, tiempo libre para docentes de manera gradual).*
- *Capacitación y apoyo al personal en la planificación y entrega de mejores prácticas y lecciones alineadas con los estándares.*
- *Integración tecnológica y recursos para estudiantes.*
- *Programas universitarios y profesionales*
- *Programas especializados “Magnet”*
- *Desarrollo profesional y apoyo de alfabetización temprana.*

Programs and Priorities Identified in our LCAP

Goal #2 continued

- Multi-tiered System of Supports (MTSS) training, supports and academic implementation
 - Intervention resources and assessments
 - English Learner programs, professional development, and resources
 - Special Ed academic programs, professional development and resources
 - Academic enrichment for students through expanded learning opportunities (clubs, sports and extracurricular events)
 - Extended Learning (i.e Before school, after school, summer school)
 - Administrative Leadership development
-
- *Capacitación, apoyos e implementación académica del Sistema de Apoyos Multinivel (MTSS).*
 - *Recursos y evaluaciones de intervención.*
 - *Programas de aprendizaje de inglés, desarrollo profesional y recursos.*
 - *Programas académicos especiales de educación especial, desarrollo profesional y recursos.*
 - *Enriquecimiento académico para estudiantes por medio de oportunidades de para el aprendizaje ampliado (clubs, deportes y eventos extracurriculares)*
 - *Aprendizaje ampliado (es decir: antes de clases, después de clases, clases de verano)*
 - *Desarrollo de liderazgo administrativo.*

Ontario-Montclair School District

Local Control and Accountability Plan Goals

Goal #3

Individual student needs will be met through a **Multi-Tiered System of Supports** designed to foster student academic and social-behavioral engagement with peers, staff, and the community, which includes providing support to staff.

Distrito Escolar Ontario-Montclair

Metas del Plan Local del Control y Rendición de Cuentas

Meta #3

Las necesidades individuales de los estudiantes serán atendidas a través de un **Sistema de Apoyo Multinivel** diseñado para fomentar la participación académica y el comportamiento social de los estudiantes hacia sus compañeros, empleados del Distrito y miembros de la comunidad, lo cual incluye brindar apoyo al personal.

Programs and Priorities Identified in our LCAP

Goal #3

- Social Emotional Learning and behavior professional development
 - Intervention and Resources for social-emotional learning and behavioral needs
 - Multi-Tiered System of Supports implemented at 33 sites designed for social-emotional/behavioral practices
 - Case Management
 - Mental Health and Crisis services
 - Mental Health Support Staff
 - School Mentors for positive school climate and engagement
 - Special Education social-emotional learning and professional development
 - Cultural Proficiency and Equity practices
 - Security and campus wellbeing
-
- *Aprendizaje socioemocional y desarrollo profesional del comportamiento.*
 - *Intervención y recursos para el aprendizaje socioemocional y necesidades conductuales.*
 - *Sistema de Apoyos Multinivel implementado en los 32 planteles diseñados para respaldar las prácticas socioemocionales y de conducta.*
 - *Administración de casos*
 - *Servicios de salud mental y manejo de crisis*
 - *Personal de apoyo dedicado a la salud mental.*
 - *Mentores escolares para lograr un ambiente y compromiso escolar favorable.*
 - *Educación socioemocional y formación profesional en educación especial*
 - *Prácticas de competencias culturales y de equidad.*
 - *Seguridad y bienestar en el plantel.*

Ontario-Montclair School District
Local Control and Accountability Plan Goals

Goal #4

Family and Community members support student learning and well-being through engagement and decision-making processes, promote meaningful participation for child learning, promote college and career access, and enhance community partnerships

Distrito Escolar Ontario-Montclair
Metas del Plan Local del Control y Rendición de Cuentas

Meta #4

Los miembros de la familia y la comunidad apoyan el aprendizaje y el bienestar de los estudiantes a través de procesos de participación y toma de decisiones, promueven la participación significativa para el aprendizaje infantil y fomentan el acceso a la universidad y a una carrera profesional, así como reforzar la alianza con la comunidad.

Programs and Priorities Identified in our LCAP Programas y prioridades identificadas en nuestro LCAP

Goal #4 / Meta #4

- Parent Education Center
- Annual Parent Leadership Conference
- Special Education family capacity workshops
- English Learning family capacity workshops
- Family and community engagement
- Promise Scholars
- Multilingual Communication
- *Centro de Educación para Padres*
- *Conferencia Anual de Liderazgo para Padres*
- *Talleres para familias de estudiantes en educación especial.*
- *Talleres para las familias de estudiantes aprendices del inglés*
- *Compromiso y participación de familia y la comunidad*
- *Programa de becas Promise Scholars*
- *Comunicación multilingüe*



California School Dashboard

Tablero de Información Escolar de California



Source: <https://www.caschooldashboard.org/>



Población Estudiantil

ONTARIO-MONTCLAIR

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

18,471

[View More Information →](#)

LEARN MORE

Socioeconomically
Disadvantaged

85.1%

LEARN MORE

English Learners

29%

LEARN MORE

Foster Youth

0.6%

EDISON ELEMENTARY

Student Population

Explore information about this school's student population.

LEARN MORE

Enrollment

680

[View More Information →](#)

LEARN MORE

Socioeconomically
Disadvantaged

68.2%

LEARN MORE

English Learners

13.5%

LEARN MORE

Foster Youth

0.1%



Rendimiento Académico

ONTARIO-MONTCLAIR

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE

English Language Arts

All Students State



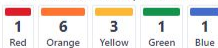
Orange

26.6 points below standard

Maintained 0.5 Points

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

LEARN MORE

Mathematics

All Students State



Yellow

54.5 points below standard

Increased 9.8 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

LEARN MORE

English Learner Progress

All Students State



Green

50.5% making progress

Increased 2.9% Ⓢ

View More Details →

EDISON ELEMENTARY

Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE

English Language Arts

All Students State



Green

39.5 points above standard

Maintained 0.9 Points

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

LEARN MORE

Mathematics

All Students State



Green

14.3 points above standard

Increased 5.5 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

LEARN MORE

English Learner Progress

All Students State



Green

57.1% making progress

Maintained 1.8%

View More Details →



Participación Académica

ONTARIO-MONTCLAIR

Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE

Chronic Absenteeism

All Students State



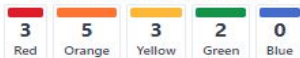
Orange

23.1% chronically absent

Declined 2.1% ↻

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

LEARN MORE

Graduation Rate

All Students State



No Performance Color

Less than 11 students - data not displayed for privacy

View More Details →

EDISON ELEMENTARY

Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE

Chronic Absenteeism

All Students State



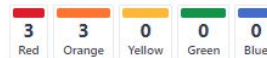
Red

15.1% chronically absent

Increased 4.5% ↻

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →



Condiciones y ambiente

ONTARIO-MONTCLAIR

Conditions & Climate

View data related to how well schools are providing a safe and welcoming environment.

[LEARN MORE](#)

Suspension Rate

All Students State



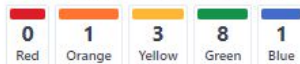
Yellow

1.6% suspended at least one day

Maintained -0.1%

EQUITY REPORT

Number of Student Groups in Each Level



[View More Details](#) →

EDISON ELEMENTARY

Conditions & Climate

View data related to how well schools are providing a safe and welcoming environment.

[LEARN MORE](#)

Suspension Rate

All Students State



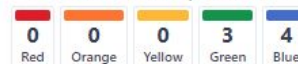
Green

0.6% suspended at least one day

Maintained -0.1%

EQUITY REPORT

Number of Student Groups in Each Level



[View More Details](#) →

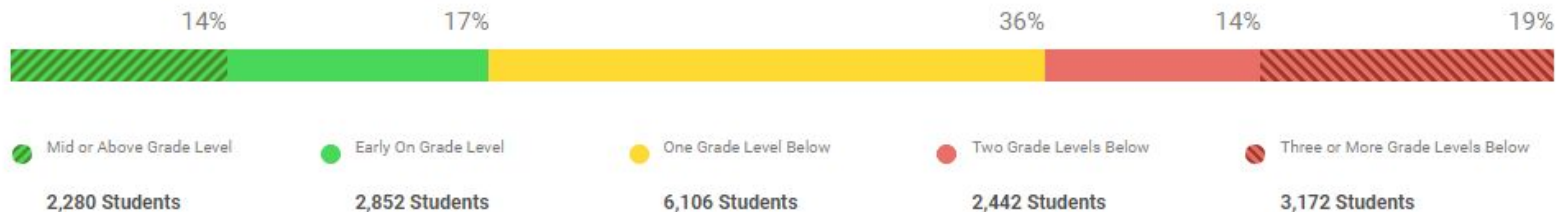
What does our local data show? ¿Que reflejan los datos locales?

i-Ready ELA—Artes del Lenguaje

Overall Placement

Students Assessed/Total: 16,852/17,998

2023 OMSD



Overall Placement

Students Assessed/Total: 702/727

2023 Edison



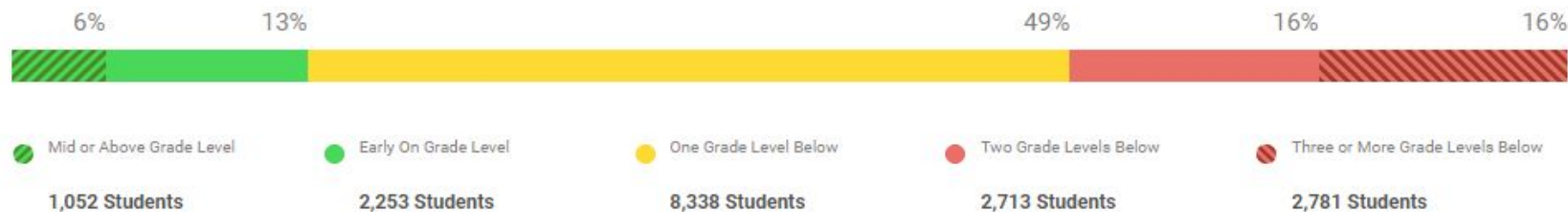
What does our local data show? ¿Que reflejan los datos locales?

i-Ready Math—Matemáticas

Overall Placement

2023 OMSD

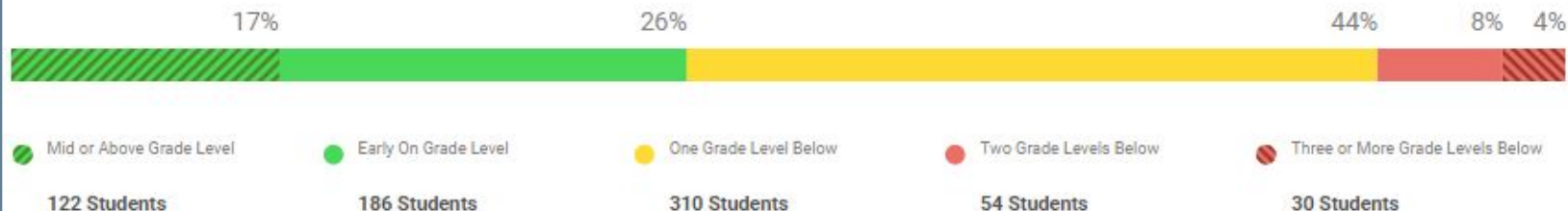
Students Assessed/Total: 17,137/18,000



Overall Placement

2023 Edison

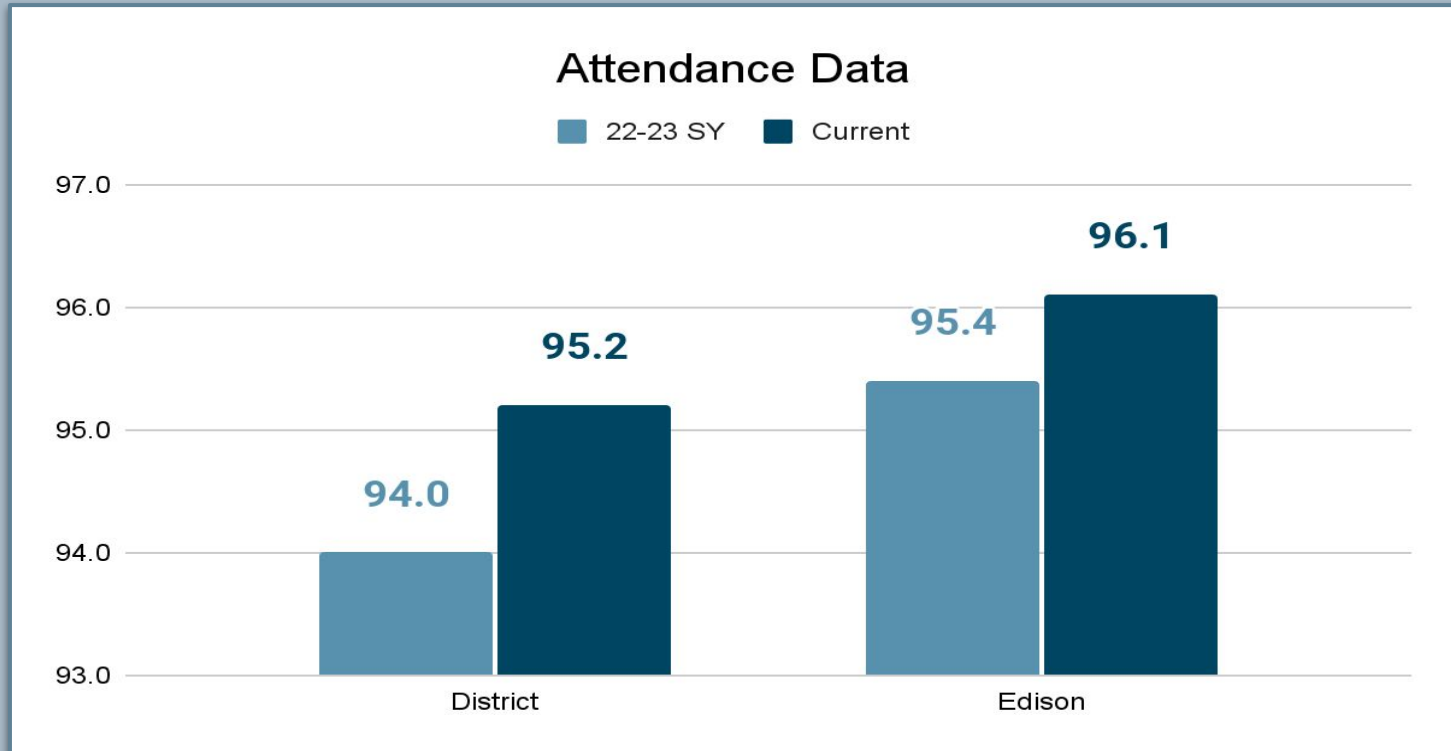
Students Assessed/Total: 702/727



What does our data show? ¿Que reflejan los datos?

Attendance Data—Asistencia

Goal / Meta: 97.7%



What does our data show? ¿Que reflejan los datos?

School Climate—Ambiente Escolar

2022-2023

Secondary/ Secundaria	Description/Descripción	District	Edison
	Feeling connected to school / Los estudiantes indicaron que se sentía conectado con la escuela	54%	72%
	Feeling adults in school have high expectations / Los estudiantes mencionaron que los adultos de la escuela tenían altas expectativas.	74%	87%
	Emotional distress / Angustia emocional.	24%	14%
	Experiencing sadness/hopelessness/ Sentimiento de tristeza o desesperanza.	29%	19%

Source: California Healthy Kids Survey

Brainstorm and Input

As we plan for the upcoming school year, what should we prioritize to ensure the success of every student?

Ideas y sugerencias:

Conforme hacemos planes para el próximo año escolar, ¿qué cree usted que deberíamos priorizar para garantizar el éxito académico de cada estudiante?

Brainstorm and Input—Lluvia de ideas y sugerencias

-
-
-
-



Nuestra encuesta en línea LCAP tiene 3 sencillos pasos: Comparta, Califique con Estrellas, Descubra

1. **Comparta:** comparta sus ideas, preguntas o comentarios con respuestas a preguntas abiertas, de forma independiente y confidencial).
2. **Califique con estrellas:** lea las ideas compartidas por usted y otros participantes, y califique cada uno con 0-5 estrellas (tan pocas o tantas como desee)
3. **Descubra:** aprenda lo que le importa al grupo explorando los pensamientos y cómo fueron calificados por otros encuestados)

¡Por favor, haga que su voz sea escuchada!

Período de encuesta en línea:
22 de enero, 2023-
26 de febrero, 2024





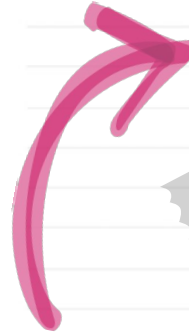
¡Gracias!



Próxima reunión ...
Miércoles, 3 de abril

Introduction

Neptune is the farthest planet from the Sun and also the fourth-largest by diameter in the entire Solar System

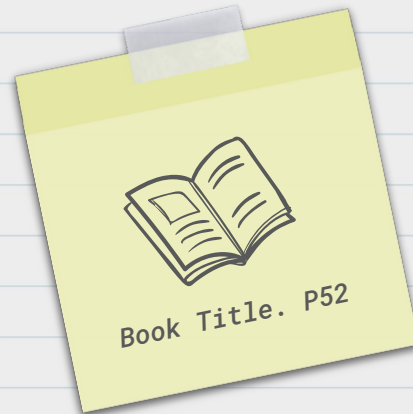


Introduction

You can give a brief description of the topic you want to talk about here. For example, if you want to talk about Mercury, you can say that it's the smallest planet in the entire Solar System

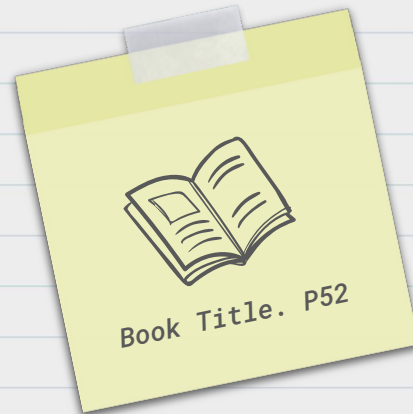
**“This is a quote. Words
full of wisdom that
someone important said
and can make the
reader get inspired.”**

—Someone Famous



**“This is a quote. Words
full of wisdom that
someone important said
and can make the
reader get inspired.”**

—Someone Famous





XL

"This is a quote.
Words full of wisdom
that someone
important said and
can make the reader
get inspired."

—Someone Famous



What Is This Topic About?



You can replace this picture if you wish

- You can explain here what is the topic about
- You can explain here what is the topic about
- You can explain here what is the topic about
- You can explain here what is the topic about
- You can explain here what is the topic about

Why Don't We Talk about his Topic Now?

Images reveal large amounts of data, so remember: use an image instead of a long text. Your audience will appreciate it



XL



Definition of Concepts

Mercury

Mercury is the smallest planet



Saturn

It's composed of hydrogen and helium



Mars

Despite being red, Mars is a cold place



Venus

Venus is the second planet from the Sun



Concepts We Should Not Forget



Venus

Venus is the second planet from the Sun



Jupiter

It's the biggest planet in the Solar System



Mars

Despite being red, Mars is a cold place



Saturn

Saturn is a gas giant and has several rings

02

LESSON NAME

You can enter a subtitle
here if you need it



Features of the Topic

Venus is the second planet from the Sun



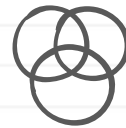
Mercury

It's the closest planet to the Sun



Jupiter

It's the biggest planet



Mars

Mars is actually a cold place

XL

Main Characteristics



Venus

Venus has a beautiful name and it is very hot



Mars

Mars is actually a cold place, despite its red color



Mercury

It's the closest planet to the Sun and the smallest one

Some Important Numbers



XL

2,569

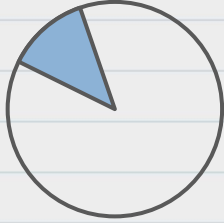
Mercury's the closest
planet to the Sun

1,458

Jupiter's the biggest
planet of them all

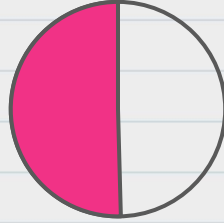
4,759

Neptune is the farthest
planet from the Sun



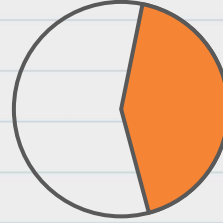
10%

Despite being red,
Mars is a cold
place



50%

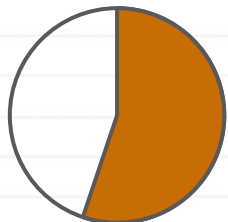
Saturn is the
ringed planet and
a gas giant



40%

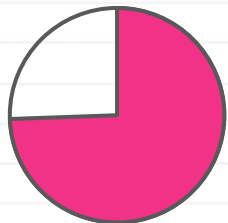
Venus has a
beautiful name,
but it's hot

XL



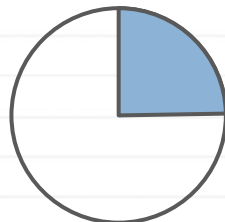
55%

Mercury is the
smallest planet



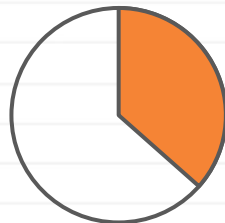
75%

Saturn is the
ringed planet



25%

Venus has a
beautiful name



35%

Mars is a very
cold place

Practical Uses of This Subject

Venus is
the second
planet from
the Sun



Mercury



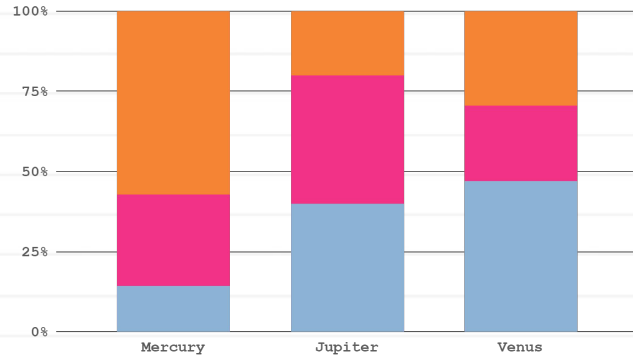
Mercury is the
closest planet
to the Sun

Jupiter



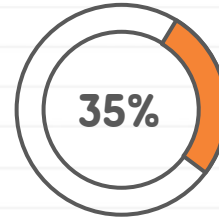
It's a gas giant
and the biggest
planet

Did You Know This?

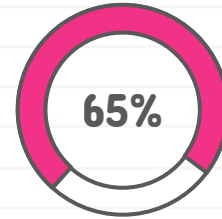


● Factor 1 ● Factor 2 ● Factor 3

To modify this graph, click on it, follow the link, change the data and replace this



Mercury is the smallest one



Jupiter is the biggest one



31,500

Big numbers catch
your audience's
attention



XL

589

**This is the number of
students per year**

Big numbers catch
your audience's
attention



Problem

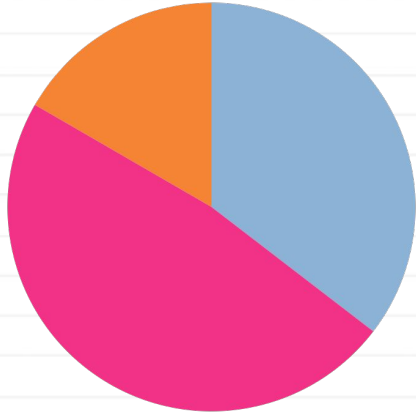
Neptune is the
fourth-largest
planet in the
Solar System



Solution

Jupiter is a gas
giant and the
biggest planet in
the Solar System

Did You Know?



Follow the link in the graph to modify its data and then paste the new one here. For more info, click here

XL

34%



Mercury

Mercury is the smallest planet

46%



Venus

Venus has a beautiful name

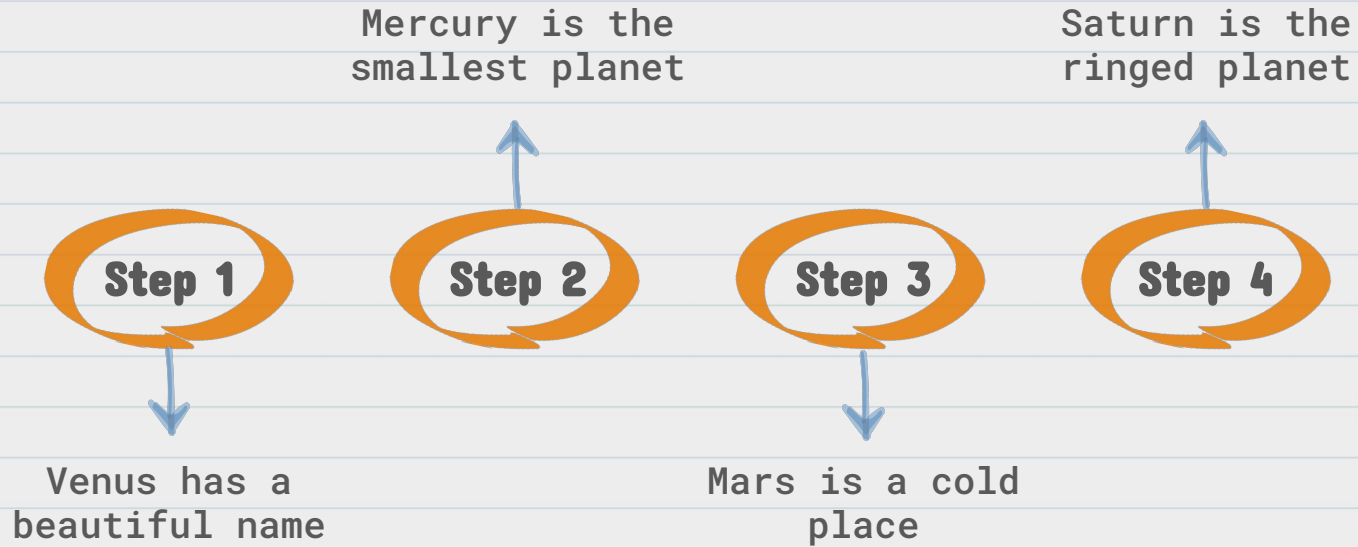
16%



Saturn

Saturn is the ringed planet

Process



The learning process

- 1 ← Mercury is the smallest planet
- 2 ← Venus has a beautiful name
- 3 ← Mars is a very cold place

- 4 ← Saturn is the ringed planet
- 5 ← It's a giant and the biggest one
- 6 ← Neptune is the farthest planet

XL

Relations between concepts



Mercury is
smallest one



Venus is the
second one



Mars is a
cold place



Saturn has
rings



Jupiter is a
gas giant



Exams and retakes calendar



Saturn

It's a giant and the biggest one



Neptune

Neptune is the farthest planet



				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Insert Your Multimedia Content Here

Despite being red,
Mars is actually a
cold place full of
iron oxide dust



XL

Main Concepts to Know



Mercury

Mercury is the smallest planet



Venus

Venus has a beautiful name



Saturn

Saturn is the ringed planet



Mars

Mars is a very cold place



Neptune

Neptune is the farthest planet

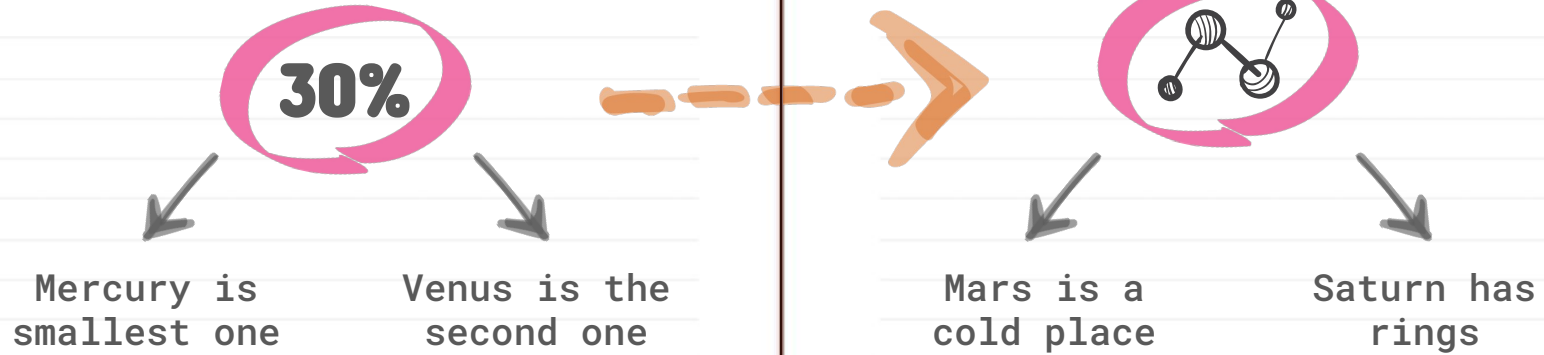
Exam's Grades

Grades		
Student	Q1	Q2
Last name, name	A+	F
Last name, name	A	B
Last name, name	C	A
Last name, name	F	A+

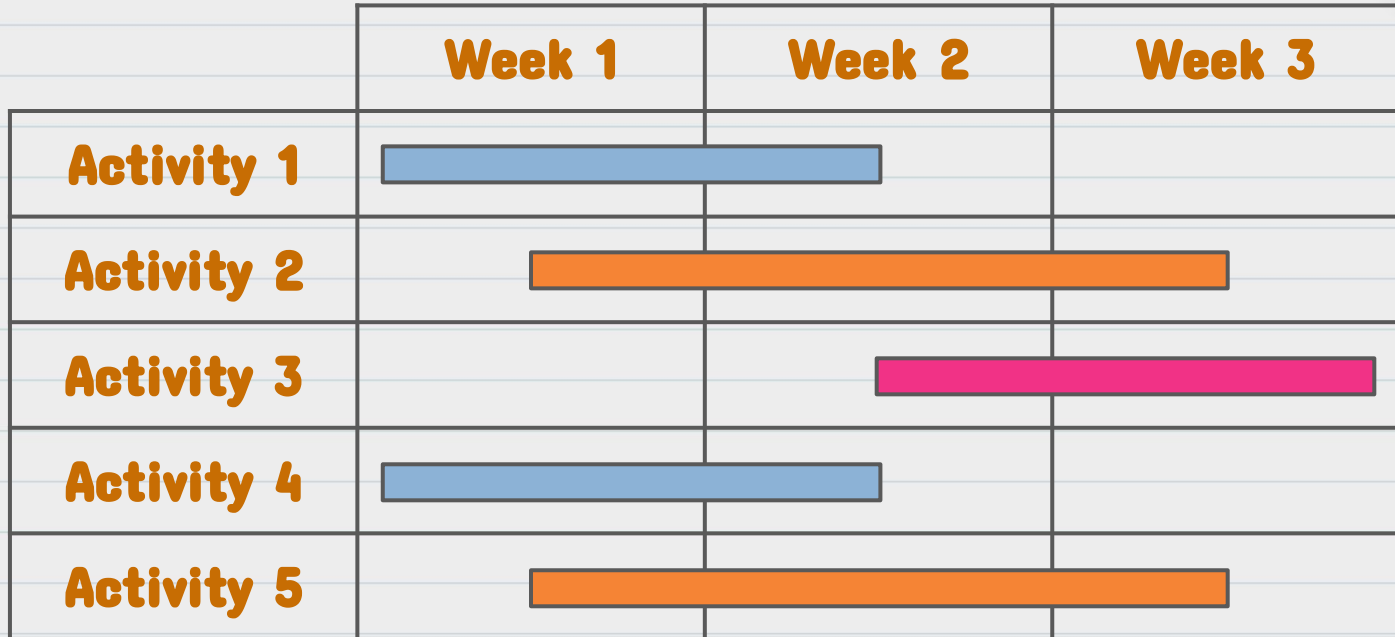
XL

Grades		
Student	Q1	Q2
Last name, name	C	A+
Last name, name	A+	F
Last name, name	A	B
Last name, name	B	C

Overview Diagram



This Is A Gantt Chart



Homework Checklist



Mercury

Mercury is the smallest planet



Venus

Venus has a beautiful name



Mars

Mars is a very cold place



Saturn

Saturn is the ringed planet



Jupiter

It's a giant and the biggest one



Neptune

Neptune is the farthest planet



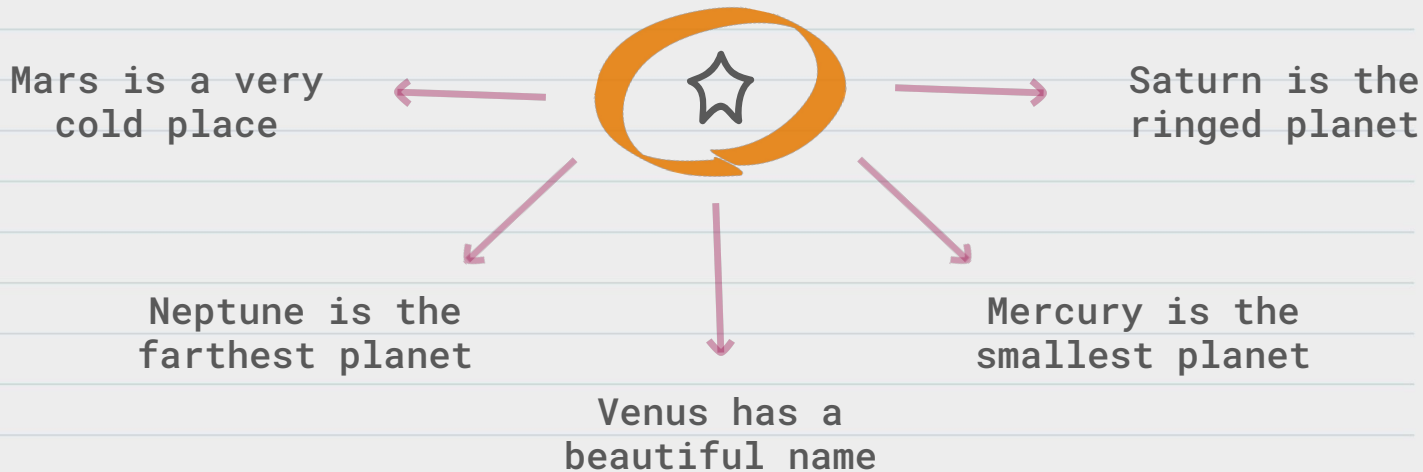
Earth

Earth is the planet with life

XL

In Case You Need Another Diagram

The Solar System

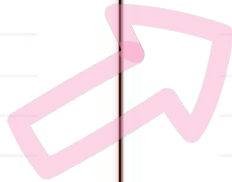


Learn the Difference

**First
concept**



Despite being red,
Mars is actually a
cold place. It's full
of iron oxide dust



**Second
concept**



Venus has a very
beautiful name and is
the second planet
from the Sun

XL

Classes Timetable



	Mon	Tue	Wed	Thu	Fri
7-8 am	Physics	English	Arts	Physics	Maths
8-9 am	Maths	Arts	Maths	Arts	English
9-10 am	English	Physics	English	Physics	Arts
10-11am	Arts	Maths	Physics	English	Physics

Let's Have a Look at this Graphic



Mercury

It is the
smallest planet



Saturn

Saturn is the
ringed planet



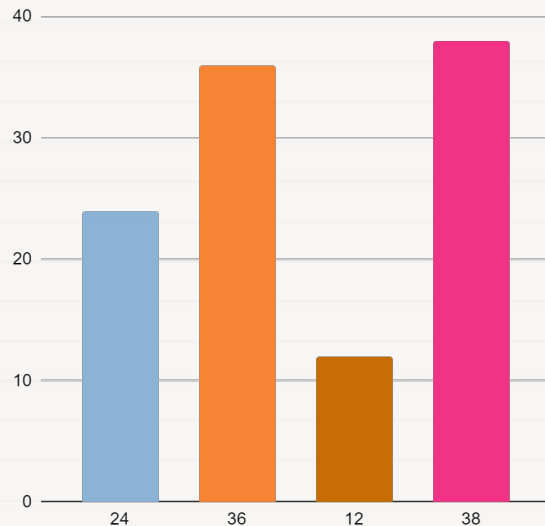
Venus

Venus has a
beautiful name



Mars

Mars is a very
cold place



Follow the link in the graph to modify its
data and then paste the new one here. For
more info, [click here](#)

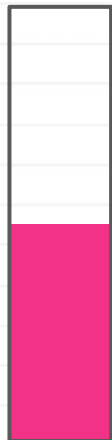
XL

You Could Use This Diagram



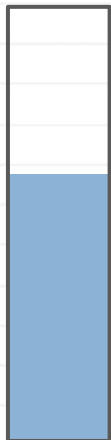
Some Percentages

Pluto



50%

Saturn



60%

Venus



90%

Mars



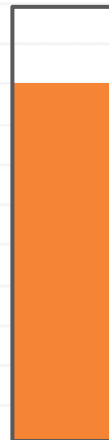
40%

Jupiter



70%

Earth



80%

XL

Locations



● Saturn has rings

● Mars is a cold place

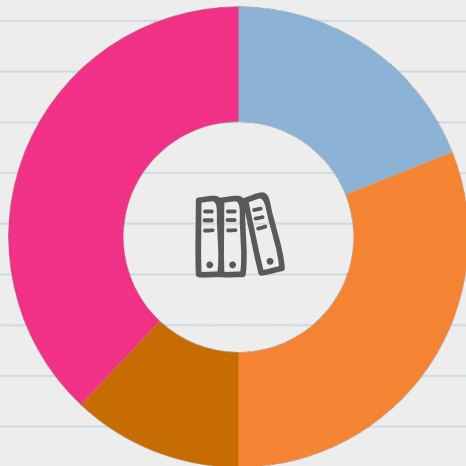
A photograph of three young people outdoors. On the left, a young woman with long brown hair, wearing a white long-sleeved shirt, is reaching her right hand up towards the center. In the center, a young man with short brown hair, wearing a red and blue plaid shirt over a white t-shirt, is smiling broadly and has his right hand raised, palm facing forward, as if gesturing or about to high-five. On the right, a young woman with dark brown hair, also wearing a plaid shirt, is looking towards the man and holding a white disposable coffee cup with a black straw. The background shows a wooden door on the left and some greenery and a concrete wall on the right. A yellow speech bubble with orange text is in the top right corner.

**A Picture
Reinforces
the Concept**

You Could Use this Graph

38%
Mercury
Mercury is the
smallest planet

12%
Venus
Venus has a
beautiful name



19%
Saturn
Saturn is the
ringed planet

31%
Mars
Mars is a very
cold place

Follow the link in the graph to modify its data and then paste the new one here. For more info, [click here](#)

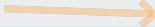
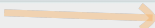


XL

A Picture is Worth a Thousand Words

Despite being red,
Mars is a cold
place. It's full of
iron oxide dust

This Infographic Might Help

- 1  Mercury is the Smallest planet  **Mercury** 
- 2  It's a giant and the biggest one  **Jupiter** 
- 3  Mars is actually a cold place  **Mars** 
- 4  Neptune is the farthest planet  **Neptune** 

Data Review

Study 1	Study 2	Study 3
0.3	1.2	4.5
1.4	0.6	7.8

Study 1	Study 2	Study 3
2.5	6.9	1.6
3.5	7.7	1.8

A Little Brainstorming

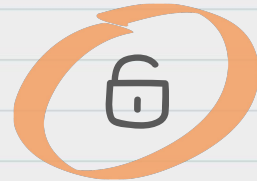
Venus

Venus has a beautiful name



Mars

Mars is actually a cold place



Saturn

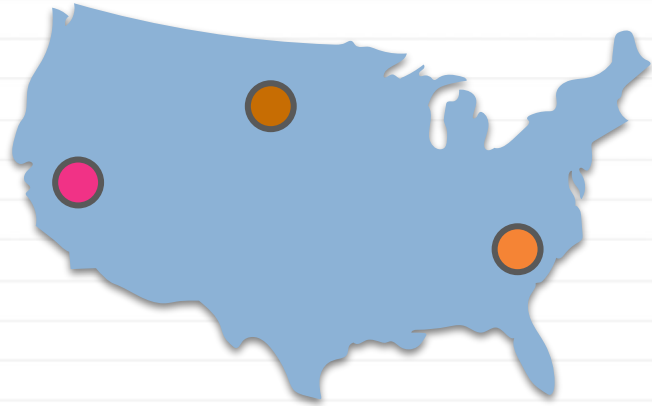
Saturn is the ringed one



Neptune

Neptune is the farthest planet

Some Geography of Your Country



XL

Mercury

Mercury is the
Smallest planet

Jupiter

It's a giant and
the biggest one

Mars

Mars is actually
a cold place

Review of Concepts

Mercury

Mercury is the
Smallest planet

Venus

Venus has a
beautiful name

Mars

Mars is actually
a cold place

Jupiter

It's a giant and
the biggest one

Saturn

Saturn is the
ringed one

Neptune

Neptune is the
farthest planet

Revise Concepts



Jupiter

It's a giant and the biggest one



Saturn

Saturn is the ringed one



Neptune

Neptune is the farthest planet



Venus

Venus has a beautiful name



Mars

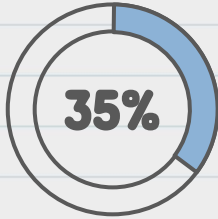
Mars is actually a cold place



Mercury

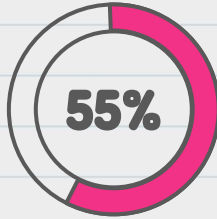
Mercury is the Smallest planet

Percentages per Classroom



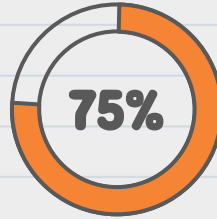
Mercury

Mercury is
smallest one



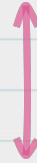
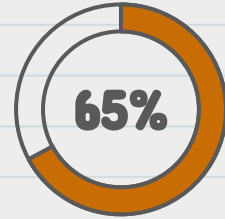
Venus

Venus is the
second one



Jupiter

Jupiter is a
gas giant



Mars

Mars is a
cold place

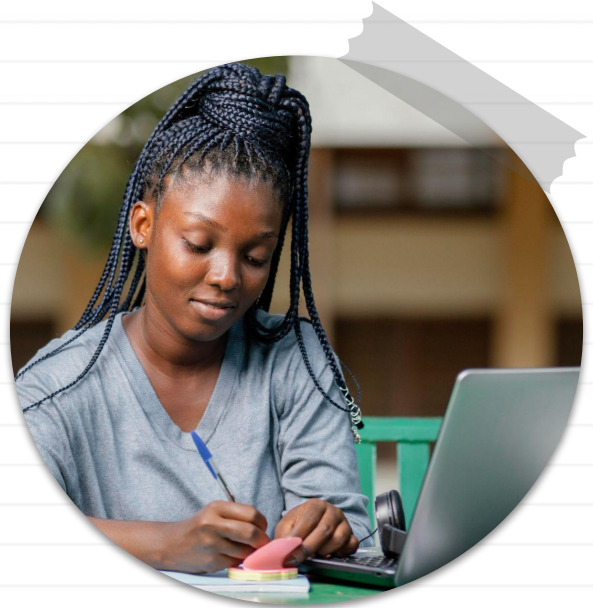
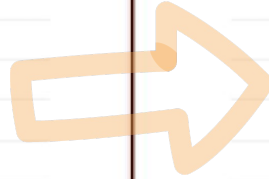
You Might Not Know This

Neptune

Neptune is the farthest planet

Mercury

Mercury is the Smallest planet



XL

Exercise

Venus has a
beautiful name
and is the
second planet
from the Sun



Despite being red,
Mars is actually a
cold place

Materials for Every Class

Physics

- Your list goes here
- Your list goes here
- Your list goes here

English

- Your list goes here
- Your list goes here
- Your list goes here

Arts

- Your list goes here
- Your list goes here
- Your list goes here

Progress Made

Saturn 80%

Saturn is the
ringed one



Neptune 50%

Neptune is the
farthest planet



XL

Venus 40%

Venus has a
beautiful name



Mercury 90%

Mercury is the
Smallest planet



Conclusions

A)



B)



C)



D)



XL

Jupiter

A)

It's a giant and the biggest one

Neptune

B)

Neptune is the farthest planet

Mars

C)

Mars is actually a cold place

Mercury

D)

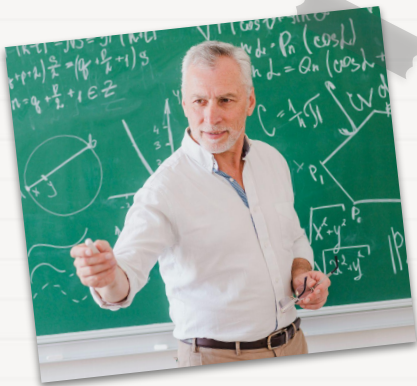
Mercury is the Smallest planet

Assignment

Which planet
has a beautiful
name and is the
second one from
the Sun

?

Our Teachers



Timmy Jimmy

You can speak a
bit about this
person here

XL



Kaliyah Harris

You can speak a
bit about this
person here

Contents of This Template

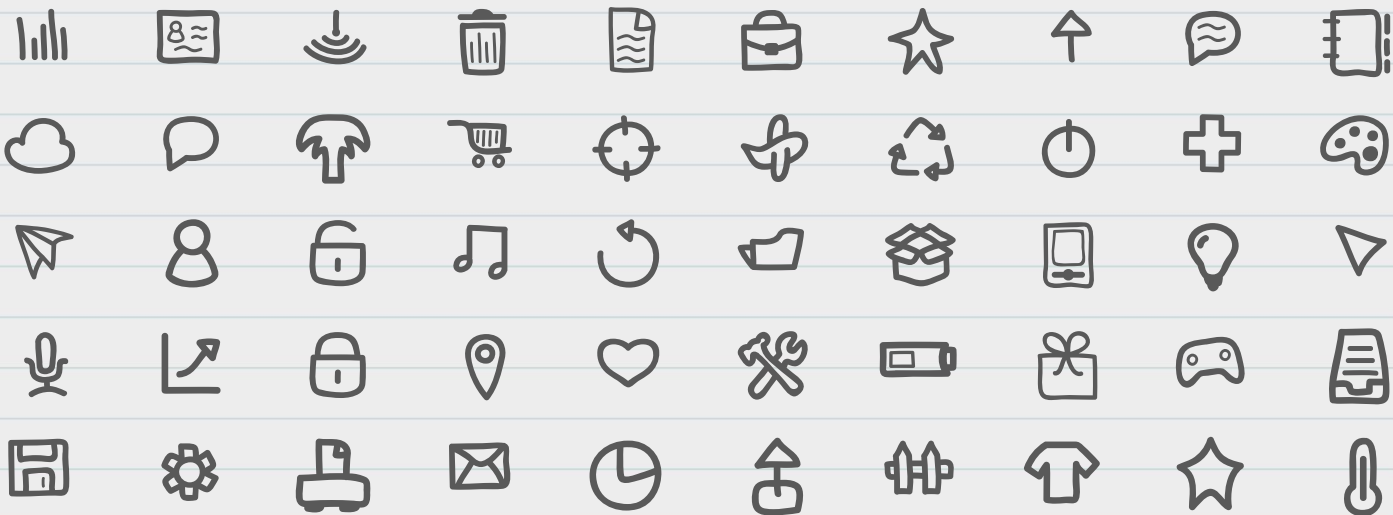
Here's what you'll find in this **Slidesgo** template:

1. A slide structure based on a lesson presentation, which you can easily adapt to your needs. For more info on how to edit the template, please visit **Slidesgo School** or read our **FAQs**.
2. An assortment of illustrations to use in the presentation can be found in the **alternative resources slide**.
3. A **thanks slide**, which you must keep so that proper credits for our design are given.
4. A **resources slide**, where you'll find links to all the elements used in the template.
5. **Instructions for use**.
6. Final slides with:
 1. The **fonts and colors used** in the template.
 2. A selection of **illustrations**. You can also customize and animate them as you wish with the online editor. Visit **Storyset** to find more.
 3. More **infographic resources**, whose size and color can be edited.
 4. **Sets of customizable icons** of the following themes: general, business, avatar, creative process, education, help & support, medical, nature, performing arts, SEO & marketing, and teamwork.

You can delete this slide when you're done editing the presentation.

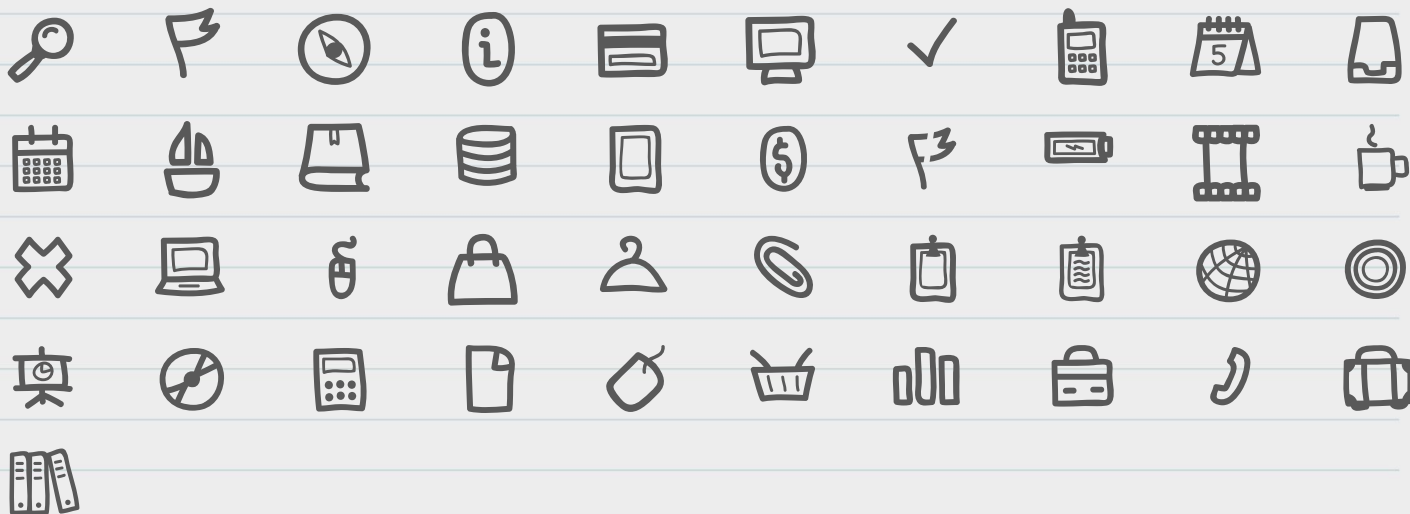
XL

Universal Icon Pack



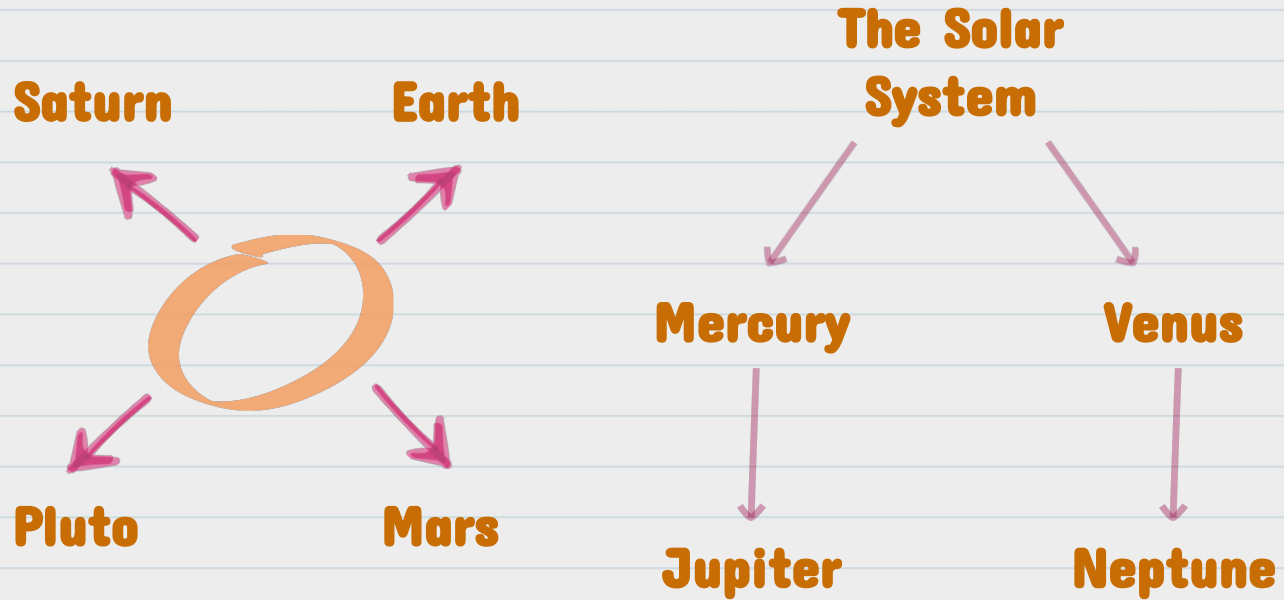
XL

Universal Icon Pack (I)

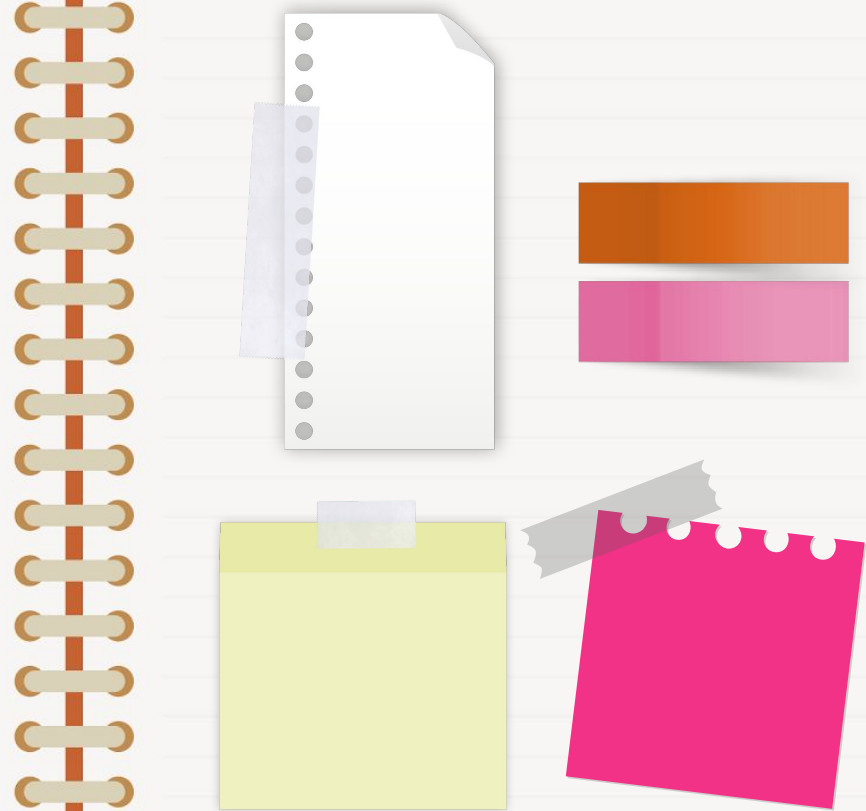
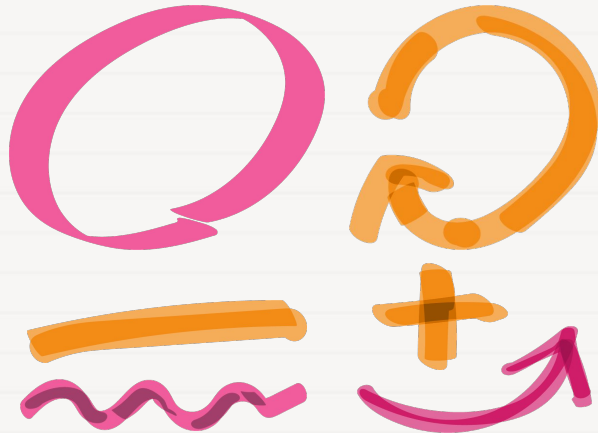


XL

Premium Alternative Infographics

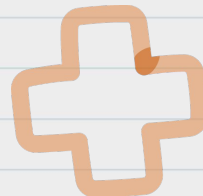
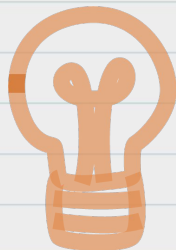
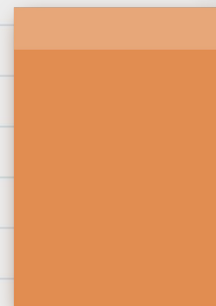
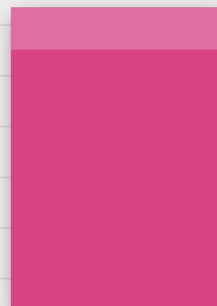


Alternative Resources



XL

Premium Alternative Resources



Resources

Did you like the resources on this template? Get them for free at our other websites.

PHOTOS:

- Content youngster enjoying time
- Teenage student sitting at table with notebook and writing

- Side view woman working on laptop
- Female teenager reading book in cafe near friends
- Happy teen girl at lesson
- Girl on armchair reading
- Crop student writing in notepad

Resources

VECTORS:

- Wooden background with checklist and pen
- Open notebook with accessories
- Notebook page vector
- Collection of leaves and colored notes
- Tablet background with hand-drawn learning items

- Schedule with nice notes
- ets of paper with sticky tape
- Assortment of arrows highlighter
- Pack of small sticky notes in realistic style

Premium Resources

PHOTOS:

- Cheerful teen girl student with classmates
- Friends sitting in cafe
- Close up smiley student holding books
- Young students learning together during a group study
- Young students learning together during a group study

- Young student working on assignment
- Young student learning in the library
- Medium shot student studying with laptop
- Medium shot woman recording herself
- Sociable male teacher standing at blackboard and pointing by hand

XL

Premium Resources

VECTORS:

- Realistic post-it collection
- School infographic elements in colorful markers pack
- Collection of various sticky notes in realistic style

ICONS:

- Icon Pack: Universal

XL

Instructions for use

In order to use this template, you must credit [Slidesgo](#) by keeping the **Thanks** slide.

You are allowed to:

- Modify this template.
- Use it for both personal and commercial projects.

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For more information about editing slides, please read our FAQs or visit Slidesgo School:

<https://slidesgo.com/faqs> and <https://slidesgo.com/slidesgo-school>

Fonts & colors used

This presentation has been made using the following fonts:

Concert One

(<https://fonts.google.com/specimen/Concert+One>)

Roboto Mono

(<https://fonts.google.com/specimen/Roboto+Mono>)

#8cb2d6

#f13286

#c76d03

#f58435

#64889e

#595959

Storyset

Create your Story with our illustrated concepts. Choose the style you like the most, edit its colors, pick the background and layers you want to show and bring them to life with the animator panel! It will boost your presentation. Check out [How it Works](#).



Pana



Amico



Bro



Rafiki



Cuate

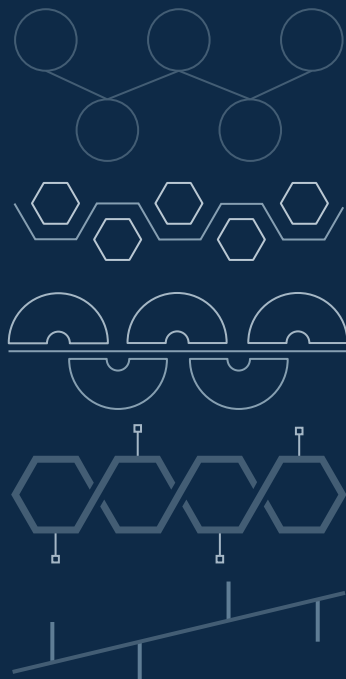
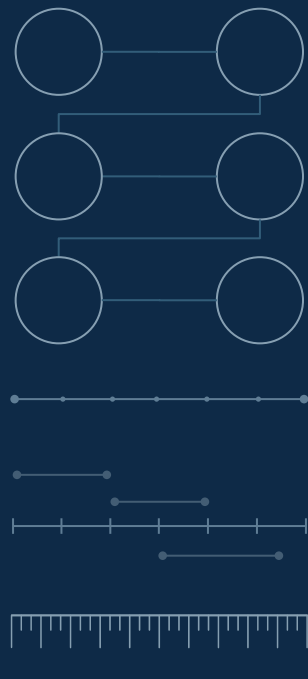
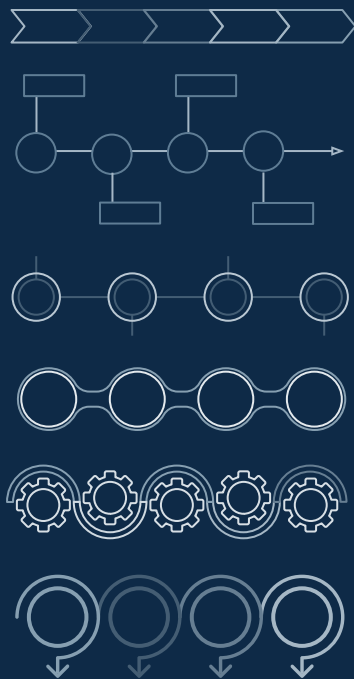
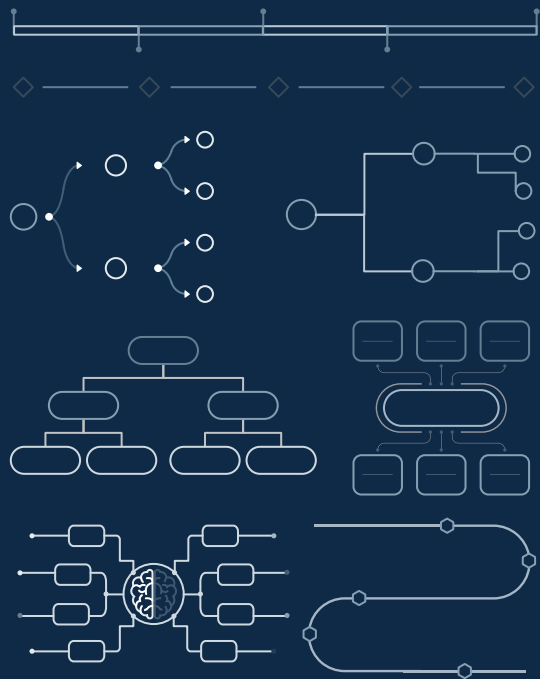
Use our editable graphic resources...

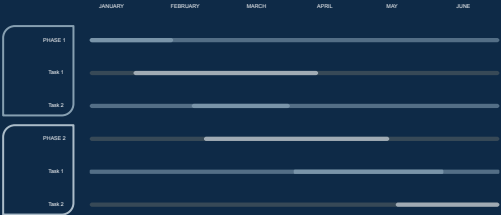
You can easily [resize](#) these resources without losing quality. To [change the color](#), just ungroup the resource and click on the object you want to change. Then, click on the paint bucket and select the color you want.

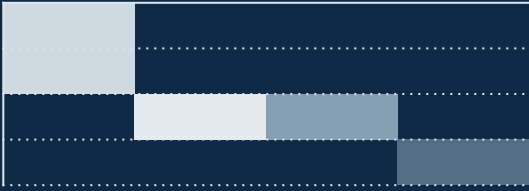
Group the resource again when you're done. You can also look for more [infographics](#) on Slidesgo.

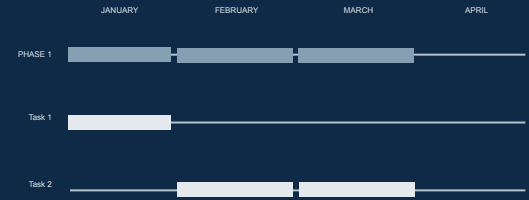




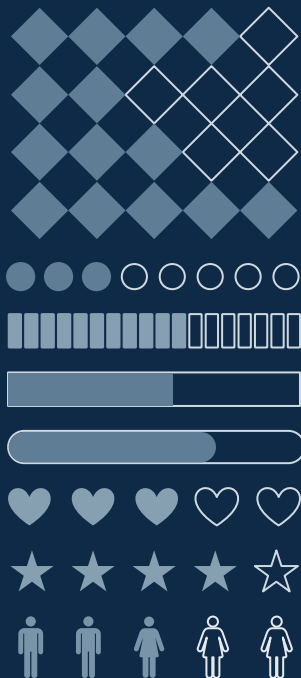
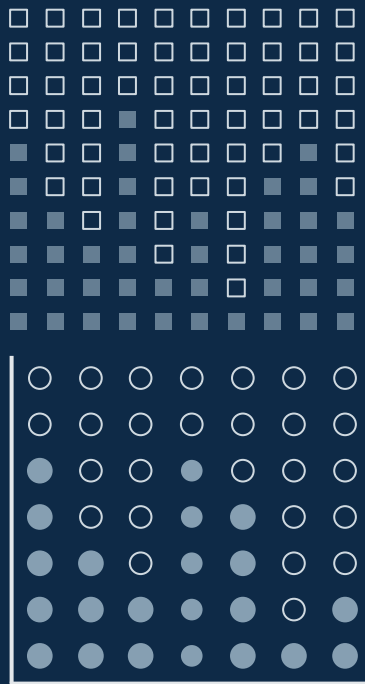












...and our sets of editable icons

You can resize these icons without losing quality.

You can change the stroke and fill color; just select the icon and click on the paint bucket/pen.

In Google Slides, you can also use Flaticon's extension, allowing you to customize and add even more icons.



Educational Icons



Medical Icons



Business Icons



Teamwork Icons



Help & Support Icons



Avatar Icons



Creative Process Icons



Performing Arts Icons



Nature Icons



SEO & Marketing Icons



